



Global Project Education

Making education inclusive and practical worldwide.

A country's most important resources are its people. Access to education for all plays a major role in harnessing this potential. In many countries, however, there is no gender-equitable education system: worldwide, 129 million girls and young women of school age do not go to school.

In many places, also technical vocational education and training (TVET) is not designed to meet current needs. Curricula, testing standards and funding are often the sole responsibility of the state. The involvement of companies is important to ensure that training meets the requirements of the economy. As an important global training and employment market, the construction industry offers great potential for this.

Objective

Access to practice-oriented TVET in infrastructure projects and gender-responsive education sector planning is improved in selected countries.

Approach

There are two components to the project: Build4Skills and BACKUP Education.

Build4Skills: TVET provided in close cooperation with companies teaches trainees important skills for the world of work and equips them to work in their chosen profession. Build4Skills applies this principle and uses the potential of construction projects for practical training.

ABOUT THE PROJECT

Project name	Global Project Education
Commissioned by	BMZ
Project region	worldwide
In cooperation with	ADB, AfDB, GPE, UNGEI
National partners	Ministries of Education, Ministries of Labour and Social Affairs, Education centers
Term	June 2022 – May 2025

The Asian Development Bank (ADB) and African Development Bank (AfDB) are project partners that invest in infrastructure projects which serve as training sites. Build4Skills is involved in training in-company instructors and promotes investments in vocational training to businesses.

In addition, the component supports women in technical professions in partnership with Siemens Pakistan..

BACKUP Education: Every child has a right to education. In theory. In practice, funding gaps are often a problem. This is precisely where BACKUP Education comes in – BACKUP Education supports partner countries of the Global Partnership for Education (GPE) in applying for funding to reform their education systems. This offer is available to all of the more than 90 GPE partner countries.



Global Project Education | Component Build4Skills



TVET and multilateral development banks:

Kenya, Pakistan, Senegal, South Africa

Vocational education and training (TVET) 'Made in Germany' has become a globally recognised brand. What lies behind the success of this model?

A key aspect is the proximity to the company. Trainees learn in a real-life setting and get prepared for the challenges of the world of work.

This is where Build4Skills, a global initiative promoted by BMZ, supports: it uses the potential of infrastructure projects for practical learning. With over 229 million workers (ILO 2022), the construction industry is an important training and job market. Through cooperation with Development Banks Build4Skills promotes in-company training worldwide.

Regional development banks, such as the Asian Development Bank (ADB) and the African Development Bank (AfDB) – Germany is a shareholder in both banks – are central partners of the project: ADB and AfDB are main investors in large infrastructure programs worldwide. The common goal is to use these construction sites as training sites. Build4Skills harnesses these infrastructure investments to promote a practice-oriented education on large construction programs in Kenya, Pakistan, Senegal and South Africa.

Build4Skills essentially deploys TVET students to construction sites and trains in-company instructors on didactics, occupational safety and gender sensitivity.

About the project

Project name	Global project Education [Component "Build4Skills"]
Commissioned by	BMZ
Project region	Kenya, Pakistan, Senegal, South Africa
In cooperation with	ADB, AfDB, KFW, World Bank
National partners	Ministries of Education Ministries of Labour and Social Affairs Education centers
Term	September 2021 – May 2025

In many partner countries of German development cooperation, the private sector is only occasionally, if at all, involved in shaping the framework conditions for TVET. Curricula and examination standards are almost always set by state actors, often without considering the actual needs of the business sector. Likewise, funding for TVET is often the sole responsibility of the state.

Yet companies must be involved if training content is to meet the requirements of industry. Build4Skills acts as a bridge builder between the private sector and state actors.

Work-based Training (WBT)

Build4Skills promotes the provision and placement of traineeships on construction sites. One example is 22-year-old Syed Muneeb. After he applied to a vocational school in Islamabad, GIZ helped place him with a construction company that provided work-based training. He was happy to use on site what he learned in classroom. *'I grew a lot in this company. Today I have a permanent position with a salary that allows to shape my future.'*



Procurement Processes | TVET by default

"TVET by default" - what does that mean? How about obliging companies to offer vocational training to win a contract, thus providing young people with improved opportunities on the labour market? As a pioneer Build4Skills supported the revision of Mongolian procurement law and plans to implement this procurement model with the ADB in Pakistan. In Kenya, companies with training opportunities are already given preference in tenders.

In-Company instructor training

Professionally and educationally qualified in-company trainers ensure that learning content is taught in a practical manner and tailored to current needs. Together with the national partners Build4Skills arranges in-company instructor training. Trained staff on didactics, gender sensitivity and workplace safety

benefits not only the trainees but also the companies in the long run.

Shana Bashana

"Shana Bashana" means "side by side" in Urdu and is a joined initiative between Build4Skills, Siemens Pakistan and the Pakistani technical institute The Hunar Foundation. The focus of the commitment is the targeted promotion of girls and women for professional jobs in the infrastructure sector. Jointly, the stakeholders developed a training program, specifically for girls and women - an integral part of which is an internship at Siemens in Karachi.

Promotion of Women and Girls

Gender-equitable access to vocational training is also a priority in Kenya, Senegal and South Africa. The NGO *South Africa Women in Plumbing and Trades* is an example of gender equality in male-dominated professions. Build4Skills supports the organization with training against sexual harassment in the workplace. In Senegal, there is a mentoring program by women for women. Female managers provide practical insights into the construction sector and provide information about challenges and opportunities. The program also includes leadership training for the mentors, soft skills qualifications for the mentees and visits to companies.



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Global Project Education | Component BACKUP Education



Support GPE partner countries in obtaining funding for education reforms that promote gender equality

Education is both a human right, and the key to sustainable development and peaceful coexistence. In reality, however, it remains a privilege that is denied to marginalised groups. About 260 million children worldwide do not go to school, and the existing educational gap is widened even further by factors such as poverty and gender.

To go some way towards addressing this trend, BACKUP Education supports Global Partnership for Education (GPE) partner countries in obtaining funding and using it for gender-transformative education reforms. Comprehensive feminist development policy begins at school.

Our approach

GPE is a multilateral fund and a platform for communication between donors, developing countries, civil society, foundations and the private sector. GPE is the key instrument for international education cooperation. BACKUP Education supports countries in successfully applying for GPE funding. We shape this process together. BACKUP Education maintains a permanent representation at the GPE Secretariat in Paris.

In a spirit of shared responsibility, we work closely with GPE at country level with representatives of the Local Education Groups (LEGs). These groups include experts and managers from national ministries of education, spokespersons from national and regional civil society organisations, women's rights organisations and youth activists.

Project information

Project name	Global Project Education Component BACKUP Education
Commissioned by	BMZ
Commission volume	EUR 5 million (BACKUP Education component)
Location	GPE partner countries
In cooperation with	GPE, UNGEI, GCI, IIEP
National partners	Ministries of Education, Local Education Groups (LEGs)
Duration	June 2022 – May 2025

GPE funding mechanisms

To successfully apply for funding, various contractual documents are necessary. Based on the existing GPE processes, BACKUP Education supports applicant countries in preparing these documents. This service is available to more than 90 GPE partner countries, based on demand. GPE funding arrangements include a funding mechanism specifically for girls' education – the Girls' Education Accelerator (GEA). A total of 30 countries, predominantly from Africa, are eligible to apply for this. In line with the German Support Her Education (SHE) initiative, the targeted promotion of girls is a central element of BACKUP Education's work.



Gender-transformative educational planning

Making global and regional educational planning inclusive means including society as well as individuals and organisations. Therefore, BACKUP Education supports interventions for gender-transformative educational planning and promotes existing competences. Besides working with GPE, it also does this in cooperation with the UN Girls' Education Initiative (UNGEI), the Gender at the Centre Initiative (GCI) and the UNESCO International Institute for Educational Planning (UNESCO-IIEP).

BACKUP Education provides additional funding through a needs-based and partner-led support mechanism. Partner countries can thus bridge funding gaps to access professional and technical expertise in gender-transformative educational planning. This safeguards the quality and implementation of multilaterally funded programmes at country level, making them sustainable.

Expert conferences, regional forums and workshops are used to train specialists and managers from national ministries of education, and representatives of national and regional civil society organisations.

To ensure that the competences developed in the exchange forums are sustainably anchored in the education sector, BACKUP Education promotes their systematic evaluation and analysis. This enables quality assurance for the sector.

Key milestones of BACKUP Education are

- With the United Nations Girls Education Initiative (UNGEI), the project develops a handbook for applying international gender guidelines to national educational contexts.
- Support to selected partner countries (16 countries in November 2023) that improves the grant applications submitted to GPE for gender-transformative education sector planning.
- Financial and technical support for national and international cooperation partners (UNGEI, GCI and IIEP) in training courses on gender-transformative educational planning for specialists and managers from education ministries and NGOs.

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