

Quality in TVET Cooperation

Course 2: Quality Development Processes in TVET Cooperation

TOPICAL AREA: Cooperation with the Business Sector

This course aims at empowering the target groups in TVET to analyse, develop and manage the quality of TVET institutes and training programmes inside companies. In this case, quality assurance (QA) and quality development (QD) have to be perceived as a continuous process, and have to be internalized and practiced as a matter of improvement. A lack of adequate QA and QD instruments and poor training in TVET centres have to be overcome to support this situation.

- **Content, elements, format and duration can be customized to the respective needs**

LEARNING OUTCOMES

On completion of the training, participants

- are able to understand the principles and processes of quality management and quality development related to work requirements
- know about the importance of the relation of work requirements and the quality of skilled work force
- make use of quality instruments like Quality loop (PDCA), vision, mission, 3 by 12 key points for quality development and others
- have the capability to implement innovative working arrangements to improve the quality of work
- establish a quality culture in teaching and learning in TVET centers with the help of team concepts
- initiate a cooperation with industry by use of different approaches which are part of the cooperation initiatives with industry
- are able to apply quality TVET specific management/development systems, tools and methods
- enable work based learning and relations between different learning environments.

CONTENTS

- Different quality approaches related to different learning environments
- Relevance of different approaches for quality development
- Relation between work-based learning, quality development and different learning environments
- Principles of cooperation with industry
- Open up initiatives for cooperation between TVET centres and industry
- Quality management and development processes, steps and areas
- Quality assessment and development tools.

FORMATS

Virtual format implemented with the following methods

- Face-to-face
- Virtual formats
- Individual work/ Self Learning
- **Cooperative work, Blended learning**

LANGUAGE

- English
- German
- Upon request: other languages with interpreters

TARGET GROUPS

- TVET teachers and trainers
- TVET experts
- In-company trainers
- HRD personnel at company and decision makers
- TVET executives
- National TVET experts (from all occupational fields)

PARTICIPATION REQUIREMENTS

- 1 year experience as a TVET teacher
- qualified in a technical field

DURATION

- 40 hours

EQUIPMENT

- Notebook / PC
- Stable internet connection
- webcam
- Optional: headphone, loudspeaker, mobile phone

CERTIFICATE

The participants will receive a certificate of participation after successful completion of the course.

YOUR CONTACT

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