

Strategic TVET Management and Institutional Leadership

Course 1: TVET Governance, Policies and Strategies and their Impact on Institutional Level

TOPICAL AREA: Management of TVET Institutions

TVET management staff of TVET institutions are often challenged by national TVET reform processes (e.g. financing, cooperative TVET) designed to increase the efficiency, relevance and responsiveness of the TVET system and its institutions. Since those policies and strategies need to be integrated into the day-to-day work of a TVET institution, better knowledge on the purposes of the reform and its feasibility at institutional level is essential to ensure its implementation and an overall acceptance by the members of the school.

Therefore, this course aims at enabling the management of TVET institutions to breakdown and implement national TVET policies and strategies at institutional level.

- **Content, elements, format and duration can be customized to the respective needs**

LEARNING OUTCOMES

On completion of the training, participants

- know about the course of policy development and policy formulation, relevant stakeholders at national level
- are able to interpret, explain and compare national policies and strategies of their respective countries
- are able to identify stakeholders involved in the reform process
- are able to identify and use appropriate instruments to operationalise national TVET governance at institutional level
- are able to identify personnel and financial resources for the implementation of national TVET reforms and know how to apply for it

CONTENTS

- TVET governance structure and regulatory authorities' mandate
- Identification of the most relevant TVET reform issues for the participating countries
- Comparison of TVET systems
- Educational / sector policies and TVET policies and strategies
- Exemplary analysis of national policies
- Financing mechanisms of TVET

FORMATS

Virtual format e.g. implemented with the following methods:

- Action orientation
- Cooperative work
- Webinar
- E-coaching
- Synchronous / asynchronous
- Individual work / self-learning

LANGUAGE

- English
- German
- Upon request: other languages with interpreters

TARGET GROUPS

- TVET management staff
- Decision makers from relevant ministries, authorities and institutions

PARTICIPATION REQUIREMENTS

- Basic ICT skills

DURATION

- 30 h in 1-4 weeks

EQUIPMENT

- Notebook / PC
- Stable internet connection
- Integrated or external microphone
- Webcam

CERTIFICATE

The participants will receive a certificate of participation after successful completion of the course.

YOUR CONTACT

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