

Quality in TVET Cooperation

Sample Course 2: Quality Development Processes in TVET Cooperation

This course enables participants to analyse, develop and manage the quality of training activities and training programmes in companies. Quality assurance (QA) and quality development (QE) are understood as continuous development processes and integrated into training programmes. Suitable tools for QA and QE are presented and discussed and participants are motivated to integrate them in their own context.

- **Content, elements, format and duration can be customized to the respective needs**

Learning outcomes

On completion of the training, participants

- understand the principles and processes of quality management and quality development related to work requirements
- know about the importance of the relation of work requirements and the quality of skilled work force
- make use of quality instruments like quality loop (PDCA), vision, mission, 3 by 12 key points for quality development and others
- have the capability to implement innovative working arrangements to improve the quality of work
- establish a quality culture in teaching and learning in TVET centers with the help of team concepts
- initiate a cooperation with industry by use of different approaches which are part of the cooperation initiatives with industry
- apply quality TVET specific management/development systems, tools and methods
- enable work based learning and relations between different learning environments

Contents

- Different quality approaches related to different learning environments
- Relevance of different approaches for quality development
- Relation between work-based learning, quality development and different learning environments
- Principles of cooperation with industry
- Open up initiatives for cooperation between TVET centres and industry
- Quality management and development processes, steps and areas
- Quality assessment and development tools

Formats

- Face-to-face
- Virtual formats
- Blended learning

Language

- English
- German
- Upon request: other languages with interpreters

Target groups

- TVET personnel from training institutions
- In-company trainers
- National TVET experts

from all occupational fields and business sectors

Duration

- 40 hrs in 1 week (recommended)

Participation requirements

- 1 year experience as a TVET teacher
- qualified in a technical field

For all virtual formats:

- Basic ICT / computer skills
- Notebook / PC incl. standard office tools
- Stable internet connection
- Integrated or external microphone
- Speakers / Webcam
- Optional: Headset (recommended); smartphone; tablet

Certificate

The participants will receive a certificate of participation after successful completion of the course.

Your contact

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