

Modern Teaching and Learning

Sample Course 4: Quality Teaching in the Classroom

This course is designed to support TVET personnel in selecting teaching methods that will lead to requested learning outcomes. The application of effective teaching methods is a key factor for the learning process and can be targeted to the acquisition of intended competencies. In this course, steps to apply these methods are described and practised so that participants are enabled to manage and quality assure learning processes, and to take important decisions towards the quality of a student's learning.

- **Content, elements, format and duration can be customized to the respective needs**

Learning outcomes

On completion of the training, participants

- are able to explain have understood the shift from receptive, passive learning and teaching methods to action oriented self-reliant approaches
- can select and apply modern instructional methods according to different competence levels (e.g. project-based & problem-solving methods, case studies) Use of multidisciplinary learning approaches related to student learning styles
- are able to determine the effective use of (digital) media
- use of different learning methods for development of different competence levels
- can implementation suitable assessment methods

Contents

- Overview and power of different learning theories
- Definitions/understanding of terms like didactic, teaching method, media, instruments
- Relevance of different approaches for quality development
- Different quality approaches related to different learning environments
- Learning approaches tailored to different learning situations
- Quality checklist related to the selected approach
- Quality management and development processes, steps and areas
- Quality assessment and development tools

Formats

Virtual format implemented with the following methods:

- Synchronous and asynchronous online seminar

- E-Coaching
- Individual work/self-learning
- Cooperative work

Language

- English / German
- Upon request: other languages with interpreters

Target groups

- TVET teachers, trainers and experts
- HRD personnel
- TVET executives
- National TVET experts

from all occupational fields and business sectors

Participation requirements

- At least 1 year experience in TVET
- Basic ICT skills

For in-depth knowledge on modern teaching and learning methods we recommend Course 3 "Action-Oriented and Student-Centered Teaching and Learning".

Duration

- 40 h in 1-6 weeks (recommended)

Equipment

- Notebook / PC
- Stable internet connection
- Integrated or external microphone
- Optional: webcam

Certificate

The participants will receive a certificate of participation after successful completion of the course.

Your contact

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