

 $Teaching\ practical,\ methodological\ and\ educational\ skills$ 

## Federal state - partner country

Hesse – Ethiopia

## Title

Qualification of Ethiopian Vocational Training Specialists in the Field of IT

# In cooperation with the GIZ programme

Sustainable Training and Education Programme (STEP)

### **Financing arrangements**

BMZ contribution € 358,898 Hesse contribution € 244,261

#### **Duration**

01.10.2021 - 31.12.2022

### Responsible ministry

Hessian Ministry of Economics, Energy, Transport and Housing

This project helps to achieve the following Sustainable Development Goals (SDGs):





# Developing Vocational Training Skills in IT and Female Leadership

### **Local situation**

Ethiopia has a largely young population, but youth unemployment is high, and it frequently takes young people a long time to get access into the labour market. One reason for this is the lack of high-quality vocational training.

One key challenge is that training centres and companies do not cooperate on the preparation of future workers. In addition, teaching staff and company trainers often lack the required teaching and practical skills. "On this course I expect to learn various quality management methods that will help to improve the delivery of vocational education and training and the procedures for quality assurance and quality control at our vocational training institute."

**Mr Fehiwot Dosha,** Head of Department, Assosa Polytechnic College



The project aims to support women in leadership positions and technical occupations

## **Cooperation arrangements**

In November 2019, the German Government agreed on a reform partnership with Ethiopia that is partly designed to encourage private investment and create jobs.

The Sustainable Training and Education Programme (STEP) assists the Ethiopian Ministry of Education, the Federal Technical and Vocational Education and Training (TVET) Agency, the national vocational training teacher training institution and Ethiopia's regional vocational education and training authorities in implementing the vocational education and training reforms.

The German federal state of Hesse also supports Ethiopia's efforts to establish a vocational training system. The project is part of the German Government and Federal States Programme (German: Bund-Länder-Programm; BLP) and has a strong focus on the IT sector and female leadership. Its partner in Hesse is the state-funded Hessian Institute for Advanced Training in Technology (HLFT). One of the institute's focal points is training of vocational schoolteachers from development cooperation countries.

### What we are doing - and how

Courses start with a three-week online seminar that provides training in the basics of IT system technology. This is followed by two four-week training modules at the HLFT in

Gross-Gerau, Germany, during which the Ethiopian vocational schoolteachers and trainers gain additional practical IT skills. As well as acquiring practical, methodological and teaching skills, the Ethiopian participants learn about Germany's dual vocational training system, which combines in-company work experience with courses at vocational schools.

A complementary two-week school-management module is provided at the HLFT for Ethiopian decision-makers from schools and administrative bodies. This covers additional topics on women in leadership positions and women in technical occupations.

## **Useful links**

- Hessian Institute for Advanced Training in Technology: www.hlft.hessen.de
- GIZ's work in Ethiopia: https://www.giz.de/en/worldwide/336.html
- More information on the programme: https://bund-laender-programm.de/en https://www.giz.de/en/worldwide/91262.html https://www.giz.de/en/worldwide/34949.html

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German Government and Federal States Programme (BLP): An der Alster 62 | 20099 Hamburg | Germany

blp@giz.de | www.bund-laender-programm.de/en

Dieter Anders (legally responsible for content), Gabriele Kohlisch, Annika Rolke

Design kippconcept gmbh, Bonn | Germany

On behalf of the German Federal Ministry for Economic Cooperation

and Development (BMZ)

T+49 (0)228 99 535 0

Division 513:

Federal states, local authorities

Address of BMZ E

BMZ Bonn Dahlmannstr. 4 53113 Bonn | Germany

BMZ Berlin | Im Europahaus Stresemannstr. 94 10963 Berlin | Germany T +49 (0)30 18 535 0

poststelle@bmz.bund.de | www.bmz.de/en

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