



# Rehabilitation of technical and vocational education and training in Somalia (TVET II)

## Sustainable economic development, training and employment

### The challenge

Somalia has made progress towards stabilisation and reform to address political, economic and social underdevelopment. Significant debt relief and Somalia's accession into the East African Community have followed, in parallel with macroeconomic growth.

However, severe adverse shocks continue to contribute to persistent food insecurity and conflict, and non-state actors control parts of the country.

Nevertheless, there is an expectation that the state will deliver inclusive growth and equitable opportunities in a just transition to a green future, particularly for the 44% of Somali youth not in employment, education or training. Addressing the shortage of qualified TVET teachers, weak coordination with employers, and the lack of standardised national training programs and assessment, are therefore central to the government's theory of change. In this context, the Somali National Transformation Plan 2025-2030 identifies access to relevant and quality vocational training for youth, 75% of Somalia's population of 18 million, as a driver for the national economic transformation agenda.



**Somalia**

**SUSTAINABLE DEVELOPMENT GOALS**

4 QUALITY EDUCATION	5 GENDER EQUALITY	7 AFFORDABLE AND CLEAN ENERGY	8 DECENT WORK AND ECONOMIC GROWTH	13 CLIMATE ACTION
				

<b>Project name</b>	Rehabilitation of technical and vocational education and training in Somalia (TVET II)
<b>Partner Country</b>	Federal Republic of Somalia
<b>Volume</b>	€12.2 million (€7.7 million BMZ, €4.5 million EU)
<b>Duration</b>	April 2024 to March 2027
<b>Implementing Partner</b>	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Implemented by



## Our approach and services

TVET is a central pillar of sustainable and viable economic development. Well-trained people have better chances of finding decent employment and securing a livelihood. The availability of qualified experts makes a country or region more competitive as a location for business and investment. TVET also contributes to development at a personal level. It boosts people's confidence in their own abilities, forms the basis for self-assured and active participation in community life and therefore fosters social cohesion. TVET must be tailored to the needs of society and the labour market, and must enable equal access for all in accordance with the 2030 Agenda's guiding principle of 'leave no one behind'.



A young woman demonstrates her training output in the construction sector

GIZ cooperates with the Federal Government of Somalia to strengthen the state vocational education and training system in Somalia in terms of its governance, quality of training and access. On the macro-level, advisory services and capacity development support are offered to government authorities. On the meso and micro-levels, human and material capacity development activities extend to state governments, selected training centres, and social partners. Interventions are focused on the following fields of action:

## 1. Governance

Central processes in the provision of vocational education and training will be standardised. Assistance will be provided for the establishment of committees at the state and federal level to coordinate the reconstruction of the state vocational education and training system. Technical advisory services will be provided, together with individual-level capacity development measures, to standardise processes linked to four key reform proposals. Reform proposals will include but are not limited to the qualification of TVET instructors, engagement of social partners, financing of TVET, and the quality assurance system, with a particular focus on the National Qualification Framework in a regional context, the recognition of prior learning, and assessment and certification processes.



A TVET trainer shares knowledge in a training of trainers workshop

## 2. Quality

Young people and adults will have higher quality modular training programmes, integrating skills to support a just transition to a green future. Advisory services on cooperative training will improve structured cooperation with employers in at least four schools and increase the relevance of training





programmes, offering at least 210 work-based training opportunities (42 of which are guaranteed for young women).



An agriculture student training in a company

Assistance will be provided to organise and harmonise occupational and competency standards in pilot sectors, revise and strengthen the standardisation and modularity of selected pilot qualifications, develop accessible Somali language teaching and learning material, and pilot teaching and assessment. 120 TVET teachers (including 24 women) will participate in in-service training measures as part of a pilot teacher qualification, which will include practical and theoretical training, including in the integration of green skills.

#### Key expected results



**4**

Regulations are agreed upon to reform the quality and access of training



**1,500**

Young people have accessed a green, modular, labour market relevant training programme



**20%**

of TVET instructors and students are women



**10**

TVET Secondary Schools have partnerships with employers and deliver green, modular training

### 3. Access

1,500 Young people and adults will have improved access to modular, labour market and environmentally relevant training programs, especially young women. Advisory services will assist in the design, establishment, and implementation of inclusive school committees in ten technical secondary schools, with a focus on sustainability action fields including green campuses, communities, and culture. These schools will also receive technical and material assistance to implement modularised, labour market relevant training programmes that address the green curriculum.



One of the five technical secondary schools constructed

In connection with activities on the National Qualification Framework, access to education, training and the labour market will be improved for adults through the assessment and recognition of prior learning and pilot modularised training programmes.

Advisory services and procurement of goods will support these schools to increase the enrolment rates of young women in modularised training programmes in these selected schools from 15 per cent to 20 per cent.

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