

# Basic and Vocational Education and Training

## Improving the quality of education and training in Mozambique

### The challenge

Access to basic education has improved greatly in recent years in Mozambique. The primary school enrolment rate for six-year-olds rose from 55 per cent in 2000 to 93 per cent in 2019. However, this rapid growth has come at the expense of education quality and many children drop out of school during their first few years there. Only around a quarter of all pupils completed primary school in 2018.

Every year, some 1.5 million children are enrolled in school, with an average teacher to pupil ratio of 1:62 in the first grade. The high rate of absenteeism among school staff is another fundamental problem, due among other things to illnesses, including HIV. Furthermore, there is often a failure to uphold the rights of girls and their access to education is impeded. Time and again, under-age girls are married off, and cases of unplanned pregnancy and sexual abuse, sometimes by teachers, are common.

The shortcomings in the quality of the basic education system likewise affect vocational training, the content of which is insufficiently geared to the labour market and lacks practical relevance. Offers of career guidance during the transition from basic education to TVET or while job seeking are few and far between. The private sector is not yet sufficiently integrated into educational content. Poor qualifications make it difficult for many young people to find employment.

Information and communications technology (ICT) could be part of the solution, though it has rarely been used beneficially in basic or vocational education and training to date. Internet access is still very limited in Mozambique, as are ICT skills.

### Our approach

The project helps to improve educational offers in Mozambique. It focuses on developing the capacities of its partner institutions at both the national and decentralized level. Different target

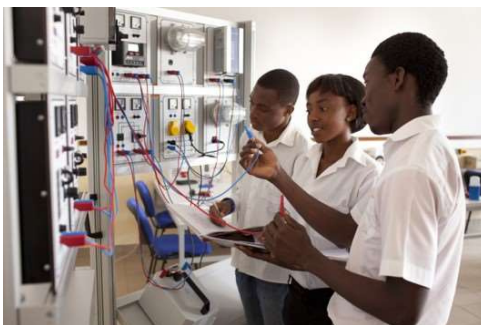
groups improve their knowledge and skills by participating in training and advisory sessions and subsequently serve as multipliers. The project improves the availability and utilisation of educational data and teaching and learning materials by promoting the use of ICT in education management and initial teacher training.

The project also places a clear emphasis on gender equality. Targeted initiatives in this area help in particular to improve girls' access to education and their chances of remaining in the education system. In the long term, this is designed to achieve transformation in terms of societal awareness.

All project activities are organised and implemented within the donor network in order to ensure that contributions are coordinated. The goal is for proven approaches to be incorporated into the system and retained for future use.



<b>Project name</b>	<b>Basic and Vocational Education and Training 'ProEducation'</b>
<b>Commissioned by</b>	German Federal Ministry for Economic Cooperation and Development (BMZ)
<b>Implementing organisation</b>	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
<b>Lead executing agencies</b>	Ministry of Education and Human Development (Ministério da Educação e Desenvolvimento Humano) Ministry of Science and Technology, Higher and Technical Vocational Education (Ministério da Ciência e Tecnologia, Ensino Superior e Técnico-Profissional)
<b>Financial volume</b>	EUR 23.4 million (of which EUR 5.4 million forms part of a cofinancing arrangement with the Norwegian Agency for Development Cooperation Norad)
<b>Duration</b>	May 2019 to June 2022



Left: Children at a Mozambican primary school

Right: Trainees at a TVET institution in the Mozambican capital Maputo

The project is aligned with the goals of the national education strategy and vocational training reform. It focuses on five areas of activity:

1. Decentralised education management
2. Initial teacher training and in-service training for school directors
3. Reduction of health risks and promotion of gender equality
4. Labour market-oriented TVET
5. Implementation of innovative approaches to TVET in cooperation with the private sector

The project works with governmental organisations, private-sector players and civil society, primarily in the provinces of Sofala (central Mozambique) and Inhambane (southern Mozambique). It also carries out activities in the TVET sector in Maputo, Tete and Nampula provinces. INTEGRATION GmbH has been commissioned with implementing the TVET measures.



## Measures and activities

### In the areas of basic and vocational education and training

- Advisory services on the development and implementation of strategies and reforms
- Advisory services on improving planning, budgeting, implementation, monitoring and within the education management cycle
- Initial and in-service teacher training
- Strengthening health and gender focal points that raise awareness among staff in the different educational institutions
- Alumni support in the areas of initial teacher training and TVET
- Promotion of the use of information and communications technology (ICT) in teaching and learning and in the management sector, with a focus on the involvement of girls

### In basic education

- Strengthening of school inspection and supervision processes
- Strengthening of school councils to tackle absenteeism among school staff and improve transparency
- Improvement of data collection and analysis skills for the purposes of education management

### In vocational education and training

- Assistance with the development of competency-based curricula and teaching and learning materials
- Strengthening of cooperation between TVET institutions and the private sector
- Piloting of alternating vocational education and training
- Pilot project on career guidance

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