

# Promotion of Demand Oriented Vocational Qualification in Nigeria

Support of the diversification of the economy through demand oriented technical vocational education and training (TVET)

## The challenge

The long-time concentration of Nigerian economic policy on the oil and gas industry led to the disregard of employment-intensive sectors such as agriculture and housing / construction. One obstacle for the development of these labour-intensive sectors is the lack of adequately qualified personnel. Many young people in Nigeria acquire professional competencies in vocational training institutions with outdated vocational training formats which are not practice-oriented or in the informal sector. Potentially lucrative value chains are inhibited in their development due to the lack of innovative, needs-based approaches to vocational training.

## Approach

The project supports the diversification of the economy in Nigeria through the promotion of demand oriented technical and vocational education and training (TVET). Hereby, the project is focusing on the agriculture and construction (Housing) sector. The strategy of the project is to improve the synergies between measures on the supply side of the job market (vocational qualification) with those of the demand side (e. g. technology transfer and development, consultation of producer groups and processing companies) in order to enable TVET providers to develop and implement market- and target group oriented qualifications. The activities of the project are closely interlinked with those of the Pro-Poor Growth and Employment Promotion Programme (SEDIN).



<b>Project name:</b>	Promotion of Demand Oriented Vocational Qualification in Nigeria
<b>Commissioned by:</b>	Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung (BMZ)
<b>Implementing Organization</b>	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
<b>Project Area</b>	Federal Capital Territory (Abuja); Plateau State and Ogun State
<b>Political Partner</b>	Ministry of Budget and National Planning
<b>Project Duration</b>	July 2015 to November 2017
<b>Financial Volume</b>	3 Million Euro

The project works in the following intervention areas:

- (1) Strengthening of capacities for basic and advanced in-company training, and informal learning provided by micro-, small and medium sized enterprises (MSME).
- (2) Strengthening of capacities of staff, experts and executives of selected vocational training institutions and training of trainers in the federal states of Plateau and Ogun; and
- (3) Strengthening of public-private dialogue on vocational education and training.



Photo left: Learning module Masonry  
Photo right: Learning module Welding



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Photo left:  
Cassava producer

Photo right: Potatoes  
„Made in Plateau State“

## Envisaged Impact and Figures

Intervention area 1 focuses on the improvement of the quality of in-company training in formal and informal MSMEs, as well as informal learning and knowledge transfer in selected value chains. To this effect, the project strengthens the capacity building system and training offers of trade associations and cooperatives through the development of short-term training courses and qualification measures. The learning modules transfer technical know-how and entrepreneurial knowledge to the target group. The objective is to provide key qualifications which can be transferred immediately into income and employment. It is planned to reach 10,000 trainees and employees from MSME with these learning modules, of which 25% women. At the level of the multipliers, 270 persons will be reached. The learning modules are designed and developed in such a way, that they contribute to the strengthened training- and service provision of the trade associations and agricultural cooperatives independently after the project has ended. This shall increase the sustainability of the achievements of the programme, and also improve the service and training delivery of the associations.

Intervention area 2 strengthens selected TVET providers in their capacity to adapt training offers to market needs, through labour market needs assessments, and quality improvements. It is further expected that the proportion of teaching staff receiving pedagogical and didactical training rises by 33% annually.

Intervention area 3 promotes the public-private dialogue on TVET and strengthens the role of the private sector in TVET.

## Product and Services of the Project

### Intervention Area 1: Strengthening of capacities for basic and advanced in-company training and informal training through learning modules:

- Masonry – the compressed stabilized earth block technology
- Decoration and pointing
- Arc Welding
- Soil testing
- Irrigation technology and –agriculture
- Maintenance of agricultural and construction equipment
- Business management for MSMEs

### Intervention Area 2: Strengthening of capacities of key staff, experts and executives of selected vocational training institutions

- Pedagogies and didactics in TVET
- Labor market needs assessments
- Training of Trainers

### Intervention Area 3: Private – public dialogue on TVET, here the project contributes to:

- At the federal level, to the strengthening of the *Sector Skills Councils* and panels on TVET.
- At the state level, the public-private dialogue on TVET is initiated and consolidated.
- The project is part of the panel initiated by the Delegation of German Industry and Commerce (DGIC) to promote the German dual vocational qualification approach
- The project is member of the TVET Roundtable of German actors in vocational qualification

Published by : Deutsche Gesellschaft für  
Internationale Zusammenarbeit (GIZ) GmbH  
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Text: H. Bauernfeind  
Layout: GIZ  
As of: 03/2017

In Co-operation with: Nigerian Ministry of Budget & National Planning  
On behalf of: German Federal Ministry for Economic  
Coop-eration and Development (BMZ)

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