



**GERMAN GOVERNMENT AND
FEDERAL STATES PROGRAMME**
BUND-LÄNDER-PROGRAMM (BLP)



Federal state – partner country
Hesse – Ethiopia

Title
Training for Ethiopian Decision-makers and
Vocational Training Specialists in the Fields
of Automation and Electrical Engineering

In cooperation with the GIZ programme
Capacity Building in the Education Sector

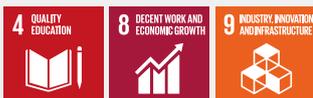
Financing arrangements

BMZ contribution	€ 335,941
Hesse contribution	€ 223,963

Duration
01.04.2020 – 30.04.2022

Responsible ministry
Hessian Ministry of Economics, Energy,
Transport and Housing

This project helps to achieve the following
Sustainable Development Goals (SDGs):



Ethiopian apprentice in technical and vocational education and training

Training Competency in Technical and Vocational Education and Training

Local situation

Ethiopia has one of the fastest-growing economies on the African continent and set itself the target of becoming a middle-income country by 2025 in its national *Growth and Transformation Plan II* (GTP II 2015/2016 – 2019/2020).

A significant obstacle to achieving this goal is poor productivity, which is caused most notably by the low level of education and training among the Ethiopian workforce. Less than 50% of workers in urban areas have any formal educational qualification.

Cooperation arrangements

German development cooperation has supported the Ethiopian Government in reforming and expanding vocational and university-based training and education for over a decade. Capacity Building of the Federal Ministry of Economic

“I hope that this training course helps me to get to know and understand a range of different quality management methods to improve how we implement technical and vocational training, and manage and audit quality assurance at our TVET institute.”

Mr. Fehiwot Dosha,
Division Director, Asosa Polytechnic



School management training delivered by HLFT as a hybrid event for Ethiopian educators and internal training staff

Cooperation and Development (BMZ) in the “Sustainable Training and Education Programme” supports the Ministry of Education, the National Vocational Training Institute, the National TVET Teachers Training Institute and regional vocational training authorities in implementing the reform processes.

One of the main focuses of the state-funded Hessian State Office for Technology Training (HLFT) is to provide further training for vocational schoolteachers and instructors in partner countries. In this way, the State of Hesse is supporting Ethiopia in developing the country’s vocational training and education system.

What we are doing – and how

Vocational school teachers and instructors from Ethiopia gain insight into the German dual apprenticeship system in two training modules, both of which focus heavily on the interplay between vocational schools and the private sector. An accompanying module on school management is also run for decision-makers in Ethiopia’s schools and public administration.

The first two modules support quality development in the teaching of automation and electrical engineering by providing Ethiopian vocational teachers and instructors with a five-week training on each subject, hosted by HLFT. This enables participants to develop their technical-practical,

methodological and teaching skills. Training on school management takes place as a hybrid event. HLFT teaching staff and TVET instructors are leading the week-long training event using a variety of online formats for Ethiopian experts in Addis Ababa.

Useful links

- Hessische Landesstelle für Technologiefortbildung (Hessian State Office for Technology Training): www.hlft.hessen.de
- Vocational training in development cooperation: <https://www.bmz.de/en/development-policy>
- Information on development cooperation in the State of Hesse: <https://wirtschaft.hessen.de/wirtschaft/entwicklung-zusammenarbeit> (in German)
- GIZ in Ethiopia: <https://www.giz.de/en/worldwide/336.html>
- More information on the programme: <https://www.giz.de/en/worldwide/91262.html>
<https://www.giz.de/en/worldwide/34949.html>
<https://bund-laender-programm.de/en>

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