

Sustainable economic development, employment and labour market

Demand-Oriented Vocational Education and Training (DoTVET) Programme

“Palestinian TVET Programmes of all levels are cooperating closer with the labor market and are attracting youth and their families”

Background and Objective

The Technical Cooperation project "Strengthening a Demand-Oriented Vocational Education and Training (DoTVET)" in the Palestinian Territories is one module in the German development programme "Sustainable economic development, employment promotion and education".

Demand orientation refers to the demand from the labour market and the demand from students.

Demand orientation of vocational education and training addresses both the needs of the labour market and the expectation from society and young students.

Financed by the German Federal Ministry for Economic Cooperation and Development (BMZ) and the Norwegian Agency for Development Cooperation (NORAD) DoTVET builds on a long-standing support of the Governmental TVET system in the Palestinian Territories.

It focusses on capacity development for TVET personnel and in-company trainers, cooperation between schools and workplaces as learning spaces and raising the attractiveness of TVET programmes.

Project name	Demand-Oriented Vocational Training (Do TVET) Programme
Commissioned by	The German Federal Ministry for Economic Cooperation and Development (BMZ)
Co-financed by	Norwegian Agency for Development (NORAD)
Project region	Palestinian Territories (West Bank, Gaza Strip)
Partners	<ul style="list-style-type: none"> (TVET Agency) Prime Minister 's Office Ministry of Labour Ministry of Education Ministry of Higher Education Federation of Palestinian Chambers of Commerce, Industry and Agriculture
Duration	February 2021 – January 2024

DoTVET implementation is structured around three outputs:

- Cooperation between public TVET providers and the labour market in vocational training is strengthened in selected professions/occupations.
- The conditions for demand-oriented governance/steering of vocational training are improved.
- The vocational orientation/TVET exposure of 7th – 10th grade pupils are more strongly oriented towards practice-oriented vocational training.



A TVET Summer camp participant from Gaza holds a sign in July 2020. DO TVET wants to encourage the participation of women in the labour market and enhance the access to non-traditional occupations for women.



A student shows his skills on a machine at the Carpentry training in the Multi-Purpose Vocational Training Center in Halhoul (2020).

Assessment of TVET programs in a cooperative manner between the labour market and the TVET institutions is one of the fields of intervention of DoTVET.

Key Activities

Cooperation with the Private Sector:

- Cooperative establishment, management, and implementation of a pool of ideas to promote at least 30 examples of cooperation between public TVET providers and the private sector in vocational training practice.
- Improving the coordination and cooperation capacities of chambers, associations, and enterprises in vocational education and training by advising and training relevant key players.

TVET Steering:

- Identification, completion, implementation, and further development, based on pilot processes, addressing the incomplete core processes in the implementation of the Palestinian TVET strategy.
- Capacity development at management level regarding the financing of vocational education and training, demand-oriented planning, management and networking of vocational education and training institutions, as well as the management of training flows and cooperation with industry.
- Support the design of new TVET programmes (greening TVET/non-traditional gender roles) based on the participatory curriculum development standard process and drafting of recommendations/lessons learnt for the promotion of cooperation between public TVET providers and the private sector.
- To provide advice to partners on international benchmarking in the field of vocational training, including support for World Skills Palestine.

Vocational Orientation:

- Developing concepts and material in cooperation with the career counsellors of the Ministry of Labour.
- Revision of learning materials for TVET exposure for secondary school teachers, considering cooperative elements as well as life skills, career guidance and breaking down professional stereotypes.
- Practical and didactic training of teachers in charge of TVET exposure for grades 7 to 9 – as well as 10th Grade.
- Piloting of vocational orientation measures with a focus on practical vocational training.
- Evaluation and adaptation of the concept for vocational orientation.

Achievements

- A Triangular Cooperation Project between Brazil, the Palestinian Territories, and Germany on TVET in Renewable Energy sector was signed.
- 128 technicals from the private sector of which 19 females - participated in the technical trainings along with the in-company trainers.
- 37 TVET teachers from different TVET institutions participated in technical trainings as multipliers.
- 20 memoranda of understanding (MOUs) between companies and TVET institutions were signed.
- 708 youth are accessing TVET programmes in 32 TVET units, in which workshops and classrooms were equipped.

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