

Support to the reform of TVET in Senegal

Towards a technical and vocational education and training (TVET) offer for young people that is more closely aligned with the needs of the labour market

Context

Although around 300,000 young people reach working age in Senegal every year, companies in growth sectors have difficulty finding qualified workers. The technical and vocational education and training (TVET) system is currently unable to train enough workers with the qualifications sought by the private sector.

Better alignment of TVET provision and the needs of the labour market is therefore a key prerequisite for promoting sustainable economic growth, driven by competitive private companies, and prospects of decent employment for young people.

Developing TVET is therefore a high priority for the Senegalese Government, which aims for 30 per cent of lower secondary school leavers to enter TVET by 2030, compared with 13 per cent in 2020.

Approach

The project “Support to the reform of TVET in Senegal” builds on this dynamic in order to contribute to the goals of the country’s national development plan.

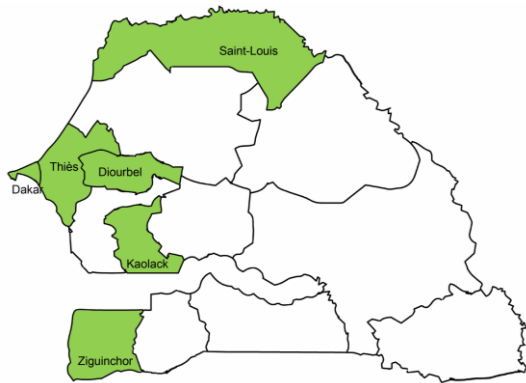
The project is implemented under the leadership supervision of the TVET ministry. GIZ is the implementing agency for the German contribution. The focus of GIZ's contribution to this technical cooperation project is strengthening the capacities of Senegalese stakeholders.

The specific objective of the project is to improve the framework conditions for a formal initial TVET provision that meets the needs of the economy.



Photo : TVET trainees (© GIZ / Moussa Sow)

Project title	Support to the reform of TVET in Senegal
Commissioning party	Federal Ministry for Economic Cooperation and Development (BMZ)
Line ministry	Ministère de l'Emploi, de la Formation Professionnelle et de l'Apprentissage et de l'Insertion (MEFPAI)
Intervention areas	National level; regions of Dakar, Diourbel, Kaolack, Saint-Louis, Thiès and Ziguinchor
Period	06/2020 – 05/2024
Volume	13,26 million euro (BMZ contribution)



Industry

- Metal worker
- Refrigeration and air conditioning technician
- Automotive mechanic

Agri-business

- Farmer - animal husbandry
- Farmer - food production
- Farmer – horticultural and vegetable production

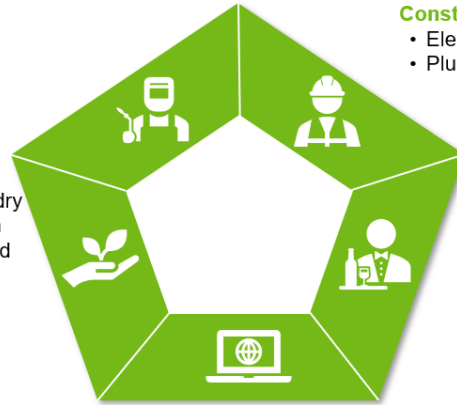


Construction

- Electrician
- Plumber

Hospitality and tourism

- Cook
- Waiter/waitress
- Room service



Digital economy

- IT maintenance technician

The project has four fields of action:

1) Developing the steering capacity of the state

Through strategic advisory support, the project supports the state in developing and capitalising on its strategies and reforms, e.g. to make TVET more labour market-oriented and improve women's access to TVET. It also strengthens the TVET ministry's planning and monitoring systems, decentralised management and quality assurance mechanisms, as well as the coherence between the different public institutions.

2) Strengthening the partnership between the state and the private sector

Both at the national level and in the six target regions (see map above), the project strengthens the functioning of public-private cooperation mechanisms. It supports employers' and workers' organisations, chambers of trade and commerce and organisations of the target industries to assume a greater role in steering TVET.

A particular focus is on strategic and organisational support to the Technical Monitoring Committee for Dual TVET and to the 'Formation Ecole-Entreprise' programme, the flagship approach to "dual" training in Senegal, which is carried out jointly by the State and the private sector.

3) Introducing dual-cooperative training in growth industries

In a selection of five industries and 12 occupations identified as promising for employment (see graph above), the project

also supports the introductions of dual TVET according to the 'Formation Ecole-Entreprise' approach in the six target regions according to local economic demand. This includes firstly the adaptation of curricula to the "dual" training modality, according to which the majority of the training takes place in a training company but also partly in a training institution. This model ensures that training corresponds to the needs of the labour market. Support also includes capacity development of training institutions and of school-based and in-company trainers, mobilisation and support of companies hosting trainees, and career guidance for potential and current trainees.

In total, the project aims to support the dual training of some 1,000 young people, including at least 40% women.

Learning from this experience will then help to further strengthen the dual training model in Senegal. This support is implemented jointly with the Swiss Cooperation in an integrated approach.

4) Implementing digital transformation

Finally, the project supports the implementation of digital transformation of the TVET system, e.g. the digitalisation of administrative procedures or the strengthening of information systems of the TVET ministry, and, at the operational level, experimentation with digital approaches in dual TVET and the development of digital skills of training personnel.