

Technical and Vocational Education and Training System Reform (TSR)

Supporting the implementation of key elements of the Indonesian government's reform agenda on technical and vocational education and training

Project name	TVET System Reform (TSR)
Commissioned by	Indonesian Government and German Federal Ministry for Economic Cooperation and Development (BMZ)
Project region	Indonesia
Lead executing agency	Coordinating Ministry for Economic Affairs (Kemenko Perekonomian)
Duration	01.07.2018–30.06.2021



The challenge

The Indonesian Government places a high priority on improving the quality and quantity of Technical and Vocational Education and Training (TVET) to support sustainable economic growth which will reduce youth unemployment. The Indonesian Government is, therefore, aiming for an extensive modernisation and expansion of the TVET system to match the industry demand.

The Presidential Instruction (Instruksi Presiden Nomor 9 Tahun 2016, INPRES) – adopted in September 2016, contains instructions to related ministries and other state institutions to initiate a comprehensive and ambitious reform agenda in the field of TVET. It addresses 34 provincial governors and eleven ministries, responsible for TVET development and implementation, to coordinate and cooperate with the private sector to overcome the challenges faced during the TVET development and implementation.

The objective

Relevant private and public actors at national level have implemented the key elements of Indonesian government's reform agenda on technical and vocational education and training.

The approach

On behalf of the Indonesian Government and the German Federal Ministry of Economic Cooperation and Development (BMZ), the Indonesian Coordinating Ministry for Economic Affairs (Kemenko Perekonomian), together with GIZ as implementing agency, set up a joint project that works at the national level.

The project consists of three fields of activity/outputs, such as:

1. TVET coordination and TVET policy in aligning and regulating roles and initiatives of private and public actors within the TVET system;
2. Collaboration with the private sector in enhancing their engagement in TVET development; and

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Cost efficiency through the "Teaching Factory" teaching and learning concept. Competencies will be delivered based on a useful products and optimal workshop management. Soft-skills are integrated in the whole process of practical training.

Teaching Factory in SMKN (state vocational school) 1 Pacet, Cianjur. Students learn and apply the paprika farming process in cooperation with industries to fulfill the market quality standard.



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3. Provision of advice and creation of suitable conditions for upscaling successful models and instruments to increase the relevance of TVET for the labour market.

All these three fields of activity/outputs highlight the strong participation of the private sector in technical and vocational education and training.

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