

Grid for the technical assessment of bids below the EU threshold

Org. unit	OE 1300 SEF - Support to the NPC	Project title	Date
Officer responsible for the commission		Policy Paper on Post-School Education and Training (Paper 3)	PN 14.3503.1-012
Assessor	Name		Contract no. Contract no.83333404
Version	Individual assessment/overall assessment		Bidder 1 to 5 of 5

(1) Criterion	(2) Weighting in %	Bidder 1		Bidder 2		Bidder 3		Bidder 4		Bidder 5	
		(3) Points (max.10)	(4) Assessment (2)x(3)	(3) Points (max.10)	(4) Assessment (2)x(3)	(3) Points (max.10)	(4) Assessment (2)x(3)	(3) Points (max.10)	(4) Assessment (2)x(3)	(3) Points (max.10)	(4) Assessment (2)x(3)
1 Assessment of technical-methodological design											
1.1 Strategy											
1.1.1 Interpretation of the objectives in the ToRs, critical examination of tasks	3%		0		0		0		0		0
1.1.2 Description and justification of the contractor's strategy for delivering the services put out to tender.	5%		0		0		0		0		0
Interim total 1.1	8%		0		0		0		0		0
1.2 Cooperation											
1.2.1 Presentation and interaction between the relevant actors in the contractor's area of responsibility	2%		0		0		0		0		0
1.2.2 Strategy for establishing cooperation and then cooperating with the relevant actors	3%		0		0		0		0		0
Interim total 1.2	5%		0		0		0		0		0
1.3 Steering structure											
1.3.1 Approach and procedure for steering the measures with the project partners	2%		0		0		0		0		0
1.3.2 Description of contractor's contribution to results monitoring and the associated challenges	2%		0		0		0		0		0
Interim total 1.3	4%		0		0		0		0		0
1.4 Processes											
1.4.1 Presentation and explanation of the implementation plan: work steps, milestones, schedule	4%		0		0		0		0		0
1.4.2 Presentation and explanation of the integration of the partner	2%		0		0		0		0		0
Interim total 1.4	6%		0		0		0		0		0
1.5 Learning and innovation											
1.5.1 Contractor's contribution to knowledge management at the partner and at GIZ	0%		0		0		0		0		0
1.5.2 Presentation and explanation of the measures undertaken by the contractor to promote scaling-up effects	0%		0		0		0		0		0
Interim total 1.5	0%		0		0		0		0		0
1.6 Project management of the contractor											
1.6.1 Approach and procedure for coordination with/in GIZ project	2%		0		0		0		0		0
1.6.2 Personnel assignment plan (who, when, what work steps) incl. explanation and specification of expert months	2%		0		0		0		0		0

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1.6.3 Contractor's backstopping strategy (incl. CVs of the technical and administrative backstopper)	2%		0		0		0		0		0
Interim total 1.6	6%		0		0		0		0		0
1.7 Further requirements	0%		0		0		0		0		0
Total 1	29%		0		0		0		0		0
2 Assessment of proposed staff											
2.1 Team leader (in accordance with ToR provisions/criteria)											
2.1.1 - Qualifications: Master or postgraduate degree in Public Management, economics or other related social science	3%		0		0		0		0		0
2.1.2 - Language: Very good business language skills in English	2%		0		0		0		0		0
2.1.3 - General professional experience: 10 years of professional experience in the economic and education research sector	7%		0		0		0		0		0
2.1.4 - Specific professional experience: 10 years' experience with the institutional context of PSET	8%		0		0		0		0		0
2.1.5 - Leadership/management experience: 7 years of management/leadership experience as project team leader or senior researcher	5%		0		0		0		0		0
2.1.6 - Regional experience: 10 years of experience of projects in South Africa	4%		0		0		0		0		0
2.1.7 - Development cooperation experience: n/a	0%		0		0		0		0		0
2.1.8 - Other: Experience and in-depth knowledge working with national public institutions and stakeholders	4%		0		0		0		0		0
Interim total 2.1	33%		0		0		0		0		0
2.2 Expert 1 (in accordance with ToR provisions/criteria)											
2.2.1 - Qualifications: Bachelor/Master in Economics, Public Finance or a Social Science (Education/Sociology)	3%		0		0		0		0		0
2.2.2 - Language: Very good business language skills in English	2%		0		0		0		0		0
2.2.3 - General professional experience: 10 years of professional experience in the economic and education research sector	6%		0		0		0		0		0
2.2.4 - Specific professional experience: 10 years in qualitative and qualitative analysis of the institutional education sector	6%		0		0		0		0		0
2.2.5 - Leadership/management experience: 2 years of experience in project management	1%		0		0		0		0		0
2.2.6 - Regional experience: 10 years of experience in South Africa:	2%		0		0		0		0		0
2.2.7 - Development cooperation experience: n/a	0%		0		0		0		0		0
2.2.8 - Other: Experience and in-depth knowledge working with national public institutions and stakeholders	3%		0		0		0		0		0
Interim total 2.2	23%		0		0		0		0		0

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2.3 Expert 2 (in accordance with ToR provisions/criteria)											
2.3.1 - Qualifications	0%		0		0		0		0		0
2.3.2 - Language	0%		0		0		0		0		0
2.3.3 - General professional experience	0%		0		0		0		0		0
2.3.4 - Specific professional experience	0%		0		0		0		0		0
2.3.5 - Leadership/management experience	0%		0		0		0		0		0
2.3.6 - Regional experience	0%		0		0		0		0		0
2.3.7 - Development cooperation experience	0%		0		0		0		0		0
2.3.8 - Other	0%		0		0		0		0		0
Interim total 2.3	0%		0		0		0		0		0
2.4 Expert 3 (in accordance with ToR provisions/criteria)											
2.4.1 - Qualifications	0%		0		0		0		0		0
2.4.2 - Language	0%		0		0		0		0		0
2.4.3 - General professional experience	0%		0		0		0		0		0
2.4.4 - Specific professional experience	0%		0		0		0		0		0
2.4.5 - Leadership/management experience	0%		0		0		0		0		0
2.4.6 - Regional experience	0%		0		0		0		0		0
2.4.7 - Development cooperation experience	0%		0		0		0		0		0
2.4.8 - Other	0%		0		0		0		0		0
Interim total 2.4	0%		0		0		0		0		0
2.5 Expert 4 (in accordance with ToR provisions/criteria)											
2.5.1 - Qualifications	0%		0		0		0		0		0
2.5.2 - Language	0%		0		0		0		0		0
2.5.3 - General professional experience	0%		0		0		0		0		0
2.5.4 - Specific professional experience	0%		0		0		0		0		0
2.5.5 - Leadership/management experience	0%		0		0		0		0		0
2.5.6 - Regional experience	0%		0		0		0		0		0
2.5.7 - Development cooperation experience: n/a	0%		0		0		0		0		0
2.5.8 - Other	0%		0		0		0		0		0
Interim total 2.5	0%		0		0		0		0		0
2.6 Short-term expert pool 1 (in accordance with ToR)											
2.6.1 - Qualifications: Bachelor in Economics or Social Sciences (Education/Sociology)	1%		0		0		0		0		0
2.6.2 - Language: Very good language skills in English	1%		0		0		0		0		0
2.6.3 - General professional experience: 5 years of experience in the public education sector	4%		0		0		0		0		0

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2.6.4 - Specific professional experience: 5 years of experience in qualitative and quantitative analysis	4%		0		0		0		0		0
2.6.5 - Regional experience: 5 years of experience in South Africa	2%		0		0		0		0		0
2.6.6 - Development cooperation experience: n/a	0%		0		0		0		0		0
2.6.7 - Other: Experience and in-depth knowledge working with national public institutions and stakeholders	3%		0		0		0		0		0
Interim total 2.6	15%		0		0		0		0		0
2.7 Short-term expert pool 2 (in accordance with ToR)											
2.7.1 - Qualifications	0%		0		0		0		0		0
2.7.2 - Language	0%		0		0		0		0		0
2.7.3 - General professional experience	0%		0		0		0		0		0
2.7.4 - Specific professional experience	0%		0		0		0		0		0
2.7.5 - Regional experience	0%		0		0		0		0		0
2.7.6 - Development cooperation experience	0%		0		0		0		0		0
2.7.7 - Other	0%		0		0		0		0		0
Interim total 2.7	0%		0		0		0		0		0
2.8 Assessment of proposed personnel for non-specified positions (provided permissible under ToRs)											
2.8.1 Composition and sufficient assignment duration of the team in order to perform the tasks specified in the schedule and personnel assignment plan	0%		0		0		0		0		0
2.8.2 Qualifications and sufficient assignment duration of the team (professional experience and other specific experience) in order to process theme 1	0%		0		0		0		0		0
2.8.3 Qualifications and sufficient assignment duration of the team (professional experience and other specific experience) in order to process theme 2	0%		0		0		0		0		0
Interim total 2.8	0%		0		0		0		0		0
Total 2	71%		0		0		0		0		0
Overall total 1 + 2	100%		0		0		0		0		0
Assessment in %			0%		0%		0%		0%		0%
Ranking			1		1		1		1		1

I hereby declare that I completed this assessment independently, to the best of my knowledge and in good faith. I will treat the information confidentially and will not pass on any details of the ongoing assessment procedure.

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Date, signature