



# Training in the Context of Fragility and forced displacement

## Advisory service

### The challenge

Over half of our partner countries are affected by conflict, fragility and violence. Globally, 79.5 million people are forcibly displaced, 45.7 million of them within their country of origin. In crisis situations, it is nearly impossible to complete training, making it difficult to acquire social and technical skills and disrupting educational biographies. In countries and regions that accept forcibly displaced persons, such as internally displaced persons, asylum-seekers and refugees, the technical and vocational education and training (TVET) systems are often overwhelmed and unable to meet the additional need. Language barriers and differences between the TVET systems hinder education and teaching and the recognition of previous achievements. The training and employment prospects of displaced persons are therefore extremely limited. Many of them suffer from the physical and psychological impact of violence and conflicts and not all countries, regions or communities have the capacities to provide the support needed.

### Our approach

Our Our approaches have short-term, medium-term and long-term impacts. In the short term, we focus on creating additional, improved and demand-based training courses targeting the specific needs of displaced persons, as well as those of the host communities (integrative approach). In the long term, we promote the integration of these target groups into the national (vocational) education systems and the local labour market. In our efforts, we work according to the integrated approach to employment promotion. This helps us contribute to improve educational and employment prospects in the long term and promote stability in the affected regions. In line with

the 2030 Agenda's 'leave no one behind' approach, GIZ is committed to helping both forcibly displaced persons and host communities use the services on offer. With the 'do no harm' principle, we ensure that our work does not have any unintended negative effects that could exacerbate the conflicts.

### Our services

We advise ministries, regional and municipal governments, as well as private and civil society institutions at the micro, meso and macro level to enable them to develop training offers adapted to the needs of forcibly displaced persons and develop additional skills:

- » We advise our political partners on adapting policy and regulatory frameworks. We provide support with developing and conducting TVET measures and adapting curricula. We promote the acquisition of personal, social, technical and language skills.
- » We are committed to non-formal and digital training offers and distance learning to close education gaps and facilitate access to education.
- » We promote the development of psychosocial counselling offers and modules on peacebuilding, which also serve to promote social integration.
- » We advise our partners on evaluating (vocational) skills, focusing not just on examinations, certifications and recognising official certificates, but also on assessing informally acquired skills.
- » We provide advice on continuing professional development for TVET school management and TVET staff, aiming to improve the quality of TVET, along with integration and social interaction. For instance, TVET staff learn to understand cultural differences and implement measures on non-violent conflict handling.
- » We promote cooperation with business and industry



for developing and implementing needs-based training measures. We also raise the awareness among forcibly displaced entrepreneurs about the host country's training system and among local businesses for training forcibly displaced trainees.

- » We work to ensure that TVET centres are better equipped, safer, and more accessible, which benefits both the host communities and the displaced persons

### The benefits

As GIZ's partner, you benefit from our years of experience with training in the context of fragility and forced displacement. We use our local structures and collaboration with government, private and civil society institutions to reach our target groups. We cooperate with international organisations and coordinate our approach to achieve the best possible results. We promote high-quality training offers in the context of fragility and forced displacement, which provide structure in the often-challenging everyday lives of displaced persons. Inclusive TVET for everyone can counteract discrimination and is an important prerequisite for integration and social cohesion. In addition, training offers displaced persons and the host population new prospects and the opportunity for socio-economic development.

### An example from the field

Ethiopia, with some 800,000 refugees, is currently one of Africa's largest host countries. Employment and income opportunities are often limited, however, and many refugees are unable to support themselves. The Qualifications and Employment Perspectives for Refugees and Host Communities in Ethiopia project has supported the Ethiopian Government since 2017 with creating integrative TVET and job opportunities for refugees and Ethiopians

on behalf of the Federal Ministry for Economic Cooperation and Development (BMZ). To date, more than 280 TVET teachers have taken part in further training. More than 14,700 students are benefiting from improved teaching as a result. In addition, TVET centres in two refugee camps have been established and accredited. Ethiopia's first integrated public TVET school, Nefas Silk Polytechnic College, enables Ethiopians and refugees to learn together. The project also cooperates with more than 150 companies in Ethiopia, opening up the prospect of employment for more than 1,500 graduates.

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