German BACKUP Initiative – Education in Africa
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German BACKUP Initiative – Education in Africa

The German BACKUP Initiative – Education in Africa (BACKUP Education) has been supporting African countries’ efforts to provide high-quality education for all children since 2011. The Initiative is commissioned by the German Federal Ministry for Economic Cooperation and Development (BMZ) and has been co-financed by the Swiss Agency for Development and Cooperation (SDC) from 2014 to 2017. BACKUP stands for Building Alliances, Creating Knowledge and Updating Partners.

Education ministries and civil society organisations in Africa can apply to BACKUP Education for financial and technical support. It assists them in drafting and implementing national education strategies so that they can apply for funding provided by the Global Partnership for Education (GPE). GPE is the largest partnership in the world that is committed to achieving quality education for all. Its members comprise developing countries, donor governments, international institutions, the private sector and civil society organisations. The GPE Fund supports developing countries in achieving their national education objectives.

In response to a request from the Guinean Ministry of Education, for example, BACKUP Education financed an international team of experts which assisted the Ministry in drawing up programme and management documents that are needed to apply for GPE funding, and have to conform to GPE quality requirements. Other funding had not been available to provide this much needed technical assistance. This enabled Guinea to apply on time for a grant from GPE amounting to USD 37.8 million to implement its national education strategy.

This example illustrates how the flexible, rapid and targeted support from BACKUP Education improves access to international funding.
1. Background

**National and international objectives**
The Sustainable Development Goals (SDGs) of Agenda 2030 are binding for all member states of the United Nations and are aimed to be achieved by 2030. SDG 4 aims to ensure inclusive, equitable and quality education for all and to promote lifelong learning opportunities for everybody. Governments around the world are guided by Agenda 2030 and embed development goals in their national education plans and strategies.

The Commission of the African Union has defined an Africa-wide education strategy for the years 2016 to 2025, to be implemented by all African countries. One of the objectives is to build capacity (human capital). The strategy identifies holistic, inclusive and equal education with good framework conditions for lifelong learning as one of the essential prerequisites for the sustainable development of the continent. Similarly, a reliable administrative structure in the education sector with appropriate management and accountability is seen as an important goal in the coming years.

**Persistent crisis in education**
38% of adults in Africa (153 million) are neither able to read nor write. 61% of those are women. In addition, 34 million children in sub-Saharan Africa did not attend primary school in 2017 (Global Monitoring Report 2019). Half of them live in countries of crisis and conflict. Children who do not attend school are often those who work all day, have to cope with disabilities or live in crisis countries or rural regions of sub-Saharan Africa. The chances for girls in poor families in rural Africa are particularly meagre.

**Inadequate funding for education**
One reason for the ongoing plight of education is the inadequate level of funding provided for the education sector. UNESCO estimates that there is a global shortfall of USD 39 billion to reach the SDG 4 “quality education”. Each government would have to spend at least 4% to 6% of GDP, or 15% to 20% of public expenditure, on education to close this gap. Only a quarter of all governments achieve this goal. Meanwhile, donor countries expect developing countries to do more to advance the expansion, administration and financing of their education systems and to produce results before they will pledge new financial resources.

**Global Partnership for Education (GPE)**
The Global Partnership for Education (GPE) supports developing countries that have a national education strategy by providing them with resources from its GPE Fund. The application procedure takes place with the involvement of civil society partners, UN organisations, bilateral donors and international non-governmental organisations that together constitute GPE. Given the complexity of the procedure, many developing countries need a great deal of technical support when submitting an application.
Grants from the GPE Fund

Whether or not a country receives financial support from the GPE Fund depends on certain factors:

- the education situation in that country
- its national expenditure on education
- results achieved so far
- the availability of data on education
- the resources available to the GPE Fund.

The primary focus is on the partner countries' national education strategies and priorities. The country's education strategy should specifically include measures indicating how good-quality education can be provided to all children. This should be backed by robust data. All of the partners concerned, such as the country's education ministry, any international donors and civil society organisations etc., come to an agreement on how the education strategy can be implemented and financed. On that basis the government of the partner country applies for a grant from the GPE Fund. This approach strengthens the partner country's ownership of the process, and the international assistance is better coordinated and more effective. BACKUP Education supports the related processes so that the applicant country is able to meet the GPE requirements regarding its education strategy and the application.
2. Approach

**Germany as a strong partner to the Global Partnership for Education**

As a founding member of the Global Partnership for Education (GPE), Germany has played its part in shaping the partnership from the very beginning; it contributes to the multilateral GPE Fund and participates in its governance bodies. In addition, in 2011 the German Federal Ministry for Economic Cooperation and Development (BMZ) commissioned GIZ to launch the German BACKUP Initiative – Education in Africa (BACKUP Education). BACKUP Education helps countries in Africa to apply for grants from the GPE Fund and to employ these to implement their national education strategies efficiently, with the focus on results.

![Illustration: The BACKUP model in German development cooperation](image)

Partner countries need specific knowledge to enable them to obtain funding from global sources of finance such as the GPE Fund, and to put the money to appropriate and effective use. If this knowledge first has to be established in the country, bought in at short notice or developed and exchanged with other partners, the applicant countries often need additional financial resources for this advisory process.

Targeted support as required can generate tangible value added. What is needed is swift, flexible, transparent, partner-oriented assistance. This is where the BACKUP model of German development cooperation comes in. It facilitates this type of support, preventing bottlenecks and losses in terms of the quality and the effective implementation of programmes supported by global funding mechanisms. The model was created in 2002 as the German BACKUP Initiative in the health sector, at the same time as the Global Fund to Fight AIDS, Tuberculosis and Malaria was founded. Since 2011, BACKUP Education has supported partner countries in Africa using the same model, attracting GPE funding and putting it to effective and efficient use.
**BACKUP Education application forms**

The BACKUP Education fund is divided into three application modes:

1. **Fast Access Mode**: BACKUP Education provides funding at short notice for one-off activities such as conference participation or in-service training.

2. **Consultancy Mode**: BACKUP Education provides financial support for the commissioning of experts to provide consultancy services on national education strategies, sector analyses or sector assessments.

3. **Project Mode**: This is used to award grants to governmental and non-governmental organisations in the partner countries. A limited volume of supplies of materials and equipment may also be included.

These modes are explained in more detail in chapter 4 under 'Applications'.

**Features of the German BACKUP Initiative – Education in Africa**

- Regional focus on Africa
- Request-based, targeted financing
- Complementary support for measures by local partners to generate leverage and synergies
- Quick processing and provision of support when no other sources of funding are available
- Thematic emphasis on conflict sensitivity, gender equality and civil society participation
- Support for GPE processes and use of GPE cooperation structures
- Promotion of South-South exchange

BACKUP Education cooperates closely with the GPE Secretariat, donor partners and civil society organisations such as the Global Campaign for Education at international, regional and national level. It focuses on certain principles of effective development cooperation such as transparent exchange of knowledge and information, managing for results, and the expansion of networks.
3. Results

Since its launch in 2011 the German BACKUP Initiative – Education in Africa has supported numerous government and civil society education partners in creating the necessary conditions for submitting successful applications for funding from the Global Partnership for Education (GPE) and in making effective use of the funding.

As of the beginning of June 2019, 214 applications by African education ministries and civil society organisations have been supported, covering activities in 39 African countries.

The regional approach adopted by BACKUP Education paves the way for targeted strengthening of the exchange of knowledge and experience among African countries on education strategies and how to implement them.

Supporting applications for GPE funding
BACKUP Education provides technical expertise to help African education partners successfully work through the complex application procedure for the GPE Fund and thus acquire funding to implement their national education strategies.

Example: Democratic Republic of the Congo
In August 2015, BACKUP Education supported a quality forum in the Democratic Republic of Congo, at which priorities for the new 2016-2025 Education Sector Plan were developed. The Quality Forum was attended by representatives of the Ministry of Education, national and international civil society organisations, parents’ and teachers’ representatives and donor organisations. The coordinated Education Sector Plan was a key prerequisite for the Congolese Ministry of Education to successfully submit a new application to GPE for US$ 100,000,000. The funds for this were approved by GPE in June 2016 and are now being used to improve the Congolese education sector in line with the objectives formulated in the Education Sector Plan.

Support with implementation of national education strategies
BACKUP Education’s resources can be put to use flexibly and at short notice, enabling national education ministries or civil society organisations to respond to bottlenecks that arise during implementation of their national education strategies because of gaps in financing.
Example: Côte d’Ivoire
To prevent delays to the construction of 48 secondary schools in remote areas of Côte d’Ivoire, BACKUP Education financed the necessary expert support, in response to an application by the Ivorian Ministry of Education. Girls in rural areas are the particular beneficiaries of these schools opening on time, as they will improve their access to education.

Capacity Development
By offering targeted training measures, BACKUP Education helps to develop the capacity of national decision-makers to plan, implement, coordinate, monitor and evaluate national education strategies.

BACKUP Education has so far enabled 188 ministry staff and civil society organisations from 30 African countries to participate in training courses at internationally recognised training institutes for education management, including the International Institute for Educational Planning (IIEP – UNESCO) and the Centre international d’études pédagogiques (CIEP). BACKUP Education has also supported three study trips as an innovative form of capacity development.

Example: Study trip from Somalia to Uganda
By financing a study trip to Uganda to participate in the annual education sector review, BACKUP Education supported eight delegates from three Somali education ministries (Puntland, Somaliland and South-Central Somalia) to engage in an effective learning exchange and South-South networking with their experienced colleagues from Uganda. The exchange took place to assist the Somali partners with their preparations for their first education sector reviews.

Support to the three Africa constituencies of the Global Partnership for Education (GPE)
In the first commissioning period of BACKUP Education, the project supported meetings of the African constituencies of the GPE developing countries (Africa 1–3). Based on the positive experiences with these meetings, the GPE board decided to support the exchange and coordination within all of the six constituencies of GPE-developing countries with its own resources. BACKUP Education thus contributed to lastingly close a gap in the GPE governance structure.

Strengthening civil society participation
Since February 2012 BACKUP Education has supported 34 applications from national education coalitions (civil society organisations) in countries such as Senegal, Zimbabwe, Niger, Uganda, Malawi and Kenya, as well as 20 measures undertaken by regional civil society network organisations (including the Africa Network Campaign on Education for All, ANCEFA, the Forum for African Women Educationalists, FAWE, and the Global Campaign for Education, GCE). This specific support aims at integrating civil society organisations more closely into the national education dialogue and strengthening transparency and national accountability.
Example: Uganda
Support from BACKUP Education for the Ugandan civil society coalition Forum for Education NGOs in Uganda (FENU) helped to strengthen FENU’s knowledge and capacity to participate effectively in processes in the education sector. FENU was able to act as a powerful representative of the interests of civil society organisations in the Local Education Group when the application documents for the GPE Fund were being prepared and during revision of the national education strategy.

Promotion of gender equality and education for girls
Large parts of the measures supported by BACKUP Education promote gender-sensitive education management and aim at equal access to education for all genders.

Example: Forum for African Women Educationalists (FAWE)
In October 2015, BACKUP Education supported FAWE at request in the implementation of two regional training courses. 55 national coordinators of the 33 African FAWE subdivisions were trained in educational planning and monitoring. The training sessions focused on the management of national GPE processes and gender sensitivity. Participants use their newly acquired knowledge to plan, monitor and evaluate the education sector at the country level in a gender-sensitive way.

3.1 Impact Study

In 2017, BACKUP Education commissioned an impact study to analyse and better document the medium to longer-term impacts BACKUP Education has had from 2011 to 2017. The study consisted of a desk review, a tracer study that followed up with training participants, field studies in three partner countries (Côte d'Ivoire, Madagascar, Uganda) and a partnership study. In total, the impact study included 137 interviewees. The final report “Listening to the Partners - the Impact of a Demand-Driven Support. BACKUP Education Impact Study” underlines the effects of BACKUP education described below (excerpts from the study):

Demand-oriented, flexible and gap-filling character of BACKUP education: The structure of BACKUP Education as a demand-driven fund has been found to consistently support aspects of the GPE application or implementation process where no other funding sources exist for the completion of such tasks. A key contribution of BACKUP Education, identified by a range of partners, is its ability to step in and address shortfalls in technical expertise, capacity development efforts, or funding opportunities, in a timely fashion, and with less conditions and expectations attached than might exist from other actors. At the same time, the quality check process, which BACKUP Education undertakes, ensured that activities it was considering funding were not duplicating efforts in the sector, or ones that could be funded from others.

Leverage effect of BACKUP Education: BACKUP Education supported individuals, mostly government officials, and organizations who had identified gaps in skills, knowledge, and expertise necessary to better access and/or implement GPE funding. Strong evidence of the study suggests that this support has a leveraging effect, with knowledge and skills related to education sector planning, budgeting and analysis being utilized and shared in a range of settings and with a wide group of stakeholders long beyond BACKUP Education’s immediate support.
Strengthening the role of civil society through BACKUP Education: BACKUP also supported civil society actors, particularly national education coalitions, to ensure they have the required organizational capacity and visibility to be effectively involved in education sector decision-making and planning. Additionally, BACKUP Education supported activities designed to bring national governments and civil society into closer collaboration and cooperation.

Strengthened partnerships within the Global Partnership on Education (GPE): BACKUP Education acts as an important partnership broker within the GPE dimension, by supporting activities, which bring together national actors from across the region to engage in South-South knowledge exchange, information sharing, and capacity development activities. It has also financed a range of activities over the years, which have empowered the African Developing Country Partners and CSO constituencies within GPE to support each other and raise collective issues of concern at the global level.

Increasing the efficiency and effectiveness of GPE, especially at the national level through BACKUP Education: BACKUP Education has strengthened the capacity of civil society and Ministries at the national level in multiple ways. I.e. it supported campaigns and efforts to increase domestic funding in education, or supported projects to monitor and utilize data from local level stakeholders for education sector planning, and to make better use of scarce human and financial resources in the education sector.

Links to the impact study

Listening to the Partners – the Impact of a Demand-Driven Support. BACKUP Education Impact Study (GIZ 2019)

Listening to the Partners – the Impact of a Demand-Driven Support. BACKUP Education Impact Study, Executive Summary (GIZ 2019)

Écouter les partenaires – Impact d’un appui axé sur la demande. BACKUP Education Étude d’impact, résumé (GIZ 2019)

Spotlight on Strengthening Capacities through Training. BACKUP Education Tracer Study (GIZ 2019)
4. Applications

Applicants
Education ministries, national civil society organisations or regional networks from Africa are eligible to submit applications to BACKUP Education. They can apply for services from BACKUP Education on a flexible basis according to their needs, in consultation with the Local Education Group.

BACKUP Education promotes the following activities to support:

- drafting or revision of a national education strategy as part of the preparations for a GPE application dossier to apply for finance from the GPE Fund;
- implementation and monitoring of the national education strategy and use of the GPE funding.

Modes of application
For swift, non-bureaucratic and targeted support, applicants can select the appropriate form of assistance directly. Applicants receive support at the precise point where they have identified a technical or financial deficit in conjunction with their partners on the ground. If no other resources are available, BACKUP Education can fill this gap.

1. Fast Access Mode (up to EUR 10,000)
Fast Access Mode offers rapid funding for one-off activities such as workshops and events, or sponsorship for conference participation and study tours.

2. Consultancy Mode (up to EUR 50,000)
BACKUP Education finances the commissioning of experts to assist with the development and implementation of national education strategies or GPE programmes.

In addition to the application, the applicant sends a draft of the terms of reference that explain the need for and give a detailed description of the expert’s work, including the planned budget, the time frame and the anticipated products.

3. Project Mode (up to EUR 100,000)
This mode is used to arrange financing agreements and grants with governmental and non-governmental organisations in the partner countries.

The Project Mode is intended for small- to medium-scale projects. An application of this type includes a precise description of the planned activities and results, the project objective, a work plan and a financial plan. Any contributions made by the applicant partner organisation itself, as well as grants given by other partners, must be specified and quantified.
Checking and approval
The technical team at BACKUP Education checks all applications to make sure they are complete and of the appropriate quality. To do this, BACKUP Education maintains contact with the local development partnerships in the education sector (Local Education Group), the GPE Secretariat and the GIZ country office in the applicant country. Applications that meet the criteria are forwarded to the German Federal Ministry for Economic Cooperation and Development (BMZ) for approval. If approval is granted, the BACKUP Education team works closely with the applicant to begin implementation of the measure promptly.

Application forms

Application forms for Fast Access Mode
Application Form - Fast Access Mode (EN)
Formulaire de candidature - Mode Accès rapide (FR)

Application forms for Consultancy Mode
Application Form - Consultancy Mode (EN)
Formulaire de requête - Mode Conseil (FR)

Application forms for Project Mode
Application Form - Project Mode (EN)
Formulaire de candidature - Mode Projet (FR)
5. Cooperation

The German BACKUP Initiative – Education in Africa advises and establishes links between civil society and state actors. It cooperates closely with various partners, including international donors, government institutions, non-governmental organisations, research centres and education networks.

**Centre international d’études pédagogiques (CIEP)**
The CIEP is a public institution belonging to the French Ministry of Education; it sees one of its key roles as being a competence manager for general and vocational education in France and abroad. As one of the leading training institutes in the French-speaking world, the CIEP is an important cooperation partner for BACKUP Education in the establishment and expansion of national capacities in education management.

[www.ciep.fr](http://www.ciep.fr)

**Global Campaign for Education (GCE)**
GCE is a network of national, regional and international organisations that works worldwide to bring about free and equal access to education for all. BACKUP Education works with GCE to promote civil society participation in the planning and implementation of national education strategies.

[www.campaignforeducation.org](http://www.campaignforeducation.org)

**Global Partnership for Education (GPE)**
GPE is a global partnership of developing countries, donor governments, international institutions and representatives of the private sector and civil society. It supports developing countries’ efforts to educate children from early primary school through secondary school. BACKUP Education is part of the German contribution to GPE.

[www.globalpartnership.org](http://www.globalpartnership.org)

**International Institute for Educational Planning (IIEP-UNESCO)**
IIEP was called into being by the United Nations Educational, Scientific and Cultural Organization (UNESCO) in 1963. The focal areas of its work include various forms of training, research, and technical assistance on education planning and the management of education systems. As one of the leading training institutes in the field of education planning and management, IIEP is a key cooperation partner for BACKUP Education in the establishment and expansion of national expertise in education management.

UNESCO-IIEP Pôle de Dakar
Pôle de Dakar is an expert network that supports education ministries in African countries by offering technical expertise, especially in carrying out sector analyses and developing sector strategies. Pôle de Dakar was founded in 2001, and since 2013 has been affiliated with IIEP. The particular focus of BACKUP Education's cooperation with Pôle de Dakar is on training measures relating to the analysis of education sectors.
https://poledakar.iiep.unesco.org//en

United Nations Children's Fund (UNICEF)
The aim of the United Nations' global children's rights organisation UNICEF is to work with governments and other partner organisations to achieve the Millennium Development Goals and the Education For All Goals. UNICEF is closely linked to the development and implementation of national education strategies in many countries, and is therefore an important partner for BACKUP Education.
www.unicef.org/education
6. Further information

6.1 BACKUP publications and application process

**Application forms**

**Application forms for Fast Access Mode**
- Application Form - Fast Access Mode (EN)
- Formulaire de candidature - Mode Accès rapide (FR)

**Application forms for Consultancy Mode**
- Application Form - Consultancy Mode (EN)
- Formulaire de requête - Mode Conseil (FR)

**Application forms for Project Mode**
- Application Form - Project Mode (EN)
- Formulaire de candidature - Mode Projet (FR)

**Impact Study**

- Listening to the Partners – the Impact of a Demand-Driven Support. BACKUP Education Impact Study (GIZ 2019)
- Écouter les partenaires – Impact d’un appui axé sur la demande. BACKUP Education Étude d’impact, résumé (GIZ 2019)
- Spotlight on Strengthening Capacities through Training. BACKUP Education Tracer Study (GIZ 2019)
6.2 International alliances

**Global Partnership for Education (GPE)**
GPE is an alliance between donor countries, developing countries, international institutions, the private sector and civil society. Through its GPE Fund it provides developing countries with financial resources to develop and implement their education strategies.
www.globalpartnership.org

**Global Campaign for Education (GCE)**
GCE is a network of national, regional and international organisations that works worldwide to bring about free and equal access to education for all. In 2009 GCE set up the Civil Society Education Fund (CSEF). The Fund provides grants to support civil society engagement in low-income countries in Africa, Asia and Latin America. The funding for the CSEF is currently made available by the Global Partnership for Education.
www.campaignforeducation.org

**Global Education Cluster**
https://educationcluster.net/

**Inter-Agency Network for Education in Emergencies (INEE)**
INEE is an open network of representatives of United Nations organisations, national and international development organisations, non-governmental organisations, researchers and experts.
www.ineesite.org

**United Nations Educational, Scientific and Cultural Organization (UNESCO)**
The United Nations Educational, Scientific and Cultural Organisation (UNESCO) is an international organisation with over 190 member states. UNESCO promotes education, science, culture, communication and information.
http://en.unesco.org/themes/education-21st-century

**United Nations Girls’ Education Initiative (UNGEI)**
UNGEI is a partnership of organisations that have set themselves the goal of ensuring equal access to primary education for girls and boys.
www.ungei.org

**United Nations High Commissioner for Refugees (UNHCR) - Education Department**
The United Nations High Commissioner for Refugees (UNHCR) protects and supports over 70 million people who have fled their homes on account of war, persecution or massive human rights violations, or who find themselves in refugee-like circumstances.
www.unhcr.org
United Nations Children's Fund (UNICEF)
The aim of the United Nations' global children's rights organisation UNICEF is to work with
governments and other partner organisations to achieve the Sustainable Development Goals
(SDGs).
www.unicef.org/education

6.3 Regional education initiatives

GPE constituencies Africa I, Africa II und Africa III
The three African constituencies, Africa I, Africa II and Africa III, represent the (currently 39)
African member states of the Global Partnership for Education (GPE) on the Board of Directors,
the partnership's most important decision-making body, and on its committees. The Board of
Directors is made up of 20 voting members, each of whom represents one constituency.
www.globalpartnership.org/board-of-directors

Association for the Development of Education in Africa (ADEA)
ADEA is a forum that promotes policy dialogue on education in and for Africa. ADEA supports
cooperation between African education ministries, international organisations, non-
governmental organisations and education experts.
www.adeanet.org

Africa Network Campaign for Education for All (ANCEFA)
The Africa Network Campaign on Education For All, which has its Regional Secretariat in
Senegal, has been working to strengthen African civil society since 2000. Its aim is to facilitate
and speed up inclusive, free, just and quality Education for all.
www.ancefa.org

Forum for African Women Educationalists (FAWE)
The Forum for African Educationalists is a pan-African non-governmental organisation working
in 34 African countries to empower girls and women in education.
www.fawe.org

6.4 German education cooperation and initiatives

German Federal Ministry for Economic Cooperation and Development (BMZ)
Promoting education is a priority area of German development policy. Education is a focus of
bilateral development cooperation in ten countries: Ethiopia, Guatemala, Guinea, Honduras,
Jordan, Lebanon, Malawi, Mozambique, Togo, and Yemen.
http://www.bmz.de/de/themen/bildung/index.html

GIZ
On behalf of the German Government and other public and private sector clients, GIZ supports
governments in the design of effective education systems at all levels. It contributes to the
reform of education, youth and sports policies in more than 80 countries around the world.
https://www.giz.de/fachexpertise/html/60054.html
6.5 Training institutions in the field of education

Centre international d'études pédagogiques (CIEP)
The CIEP is a public institution belonging to the French Ministry of Education; it sees one of its key roles as being a competence manager for general and vocational education in France and abroad. Among other things it offers training, expertise and evaluations in the education sector, for example on education management.
www.ciep.fr

International Institute for Educational Planning (IIEP-UNESCO)
IIEP was called into being by UNESCO in 1963. The focal areas of its work include various forms of training, research, and technical assistance on education planning and the management of education systems.
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https://poledakar.iiep.unesco.org//en

6.6 Selected blogs, newsletters on information on education

Sustainable Development Goal 4 and its targets - UNESCO
https://en.unesco.org/education2030-sdg4/targets

Global Education Monitoring Report 2019. Migration, displacement and education

World Education Blog – Education For All Global Monitoring Report
https://gemreportunesco.wordpress.com/

Education for All Blog – Global Partnership for Education (GPE)
https://www.globalpartnership.org/blog

Global Education Buzz – Global Partnership for Education (GPE)
https://www.globalpartnership.org/news-and-media/buzz-full

Newsletter – Global Partnership for Education (GPE)
Kostenloses Abonnement: https://www.globalpartnership.org/subscribe
News & Media: https://www.globalpartnership.org/news-and-media

Bi-weekly Bulletin Archiv – International Network for Education in Emergencies (INEE)

Newsletter – International Institute for Educational Planning (IIEP-UNESCO)
Education Today Blog – Organisation for Economic Co-operation and Development
https://oecdedutoday.com/

PôleMAG – Pôle de Dakar's education sector analysis newsletter

Newsletter – United Nations Girls' Education Initiative

Data for the Sustainable Development Goals – UNESCO Institute for Statistics (UIS)
http://uis.unesco.org/
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