

Promoting Quality in Inclusive Education in Jordan (PROMISE II)

Strengthening diverse and inclusive education in Jordan

Context

Children with disabilities are severely disadvantaged in Jordan. The Jordanian Ministry of Education estimates that more than two-thirds of them have no access to education. Children from families with a refugee background are particularly at risk.

The Jordanian government wants to improve this situation. To this end, the Jordanian Ministry of Education, together with the Jordanian Higher Council for the Rights of Persons with Disabilities (HCD), has published the Ten-Year Strategy for Inclusive Education (2020-2030, IES). The strategy aims to provide quality education for all children, with a particular focus on promoting access to education for children with disabilities. In 2022, another major step was taken towards more inclusive education in Jordan. In the Jordan Declaration on Inclusion and Diversity in Education, the Ministry of Education and its partners agreed for the first time on what 'inclusion' means to them.

While considerable progress is being made at a political level, schools are struggling to put inclusive education into practice. There are various reasons for this. Many teachers, but also principals, know too little about barriers for vulnerable children and especially for children with disabilities. This is hardly taught in their training and further education. In addition, many classrooms are overcrowded and not well equipped. This makes it difficult to meet the needs of all children and to create an inclusive learning environment.

Our Approach

On behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ), the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH is supporting the Jordanian government in achieving its goals. The project "Promoting Quality in Inclusive Education in Jordan (PROMISE)" is working with the Jordanian Ministry of Education to achieve two key objectives. On the one hand, education for all children in public schools is being improved. On the other hand, it specifically promotes the inclusion of children with disabilities.

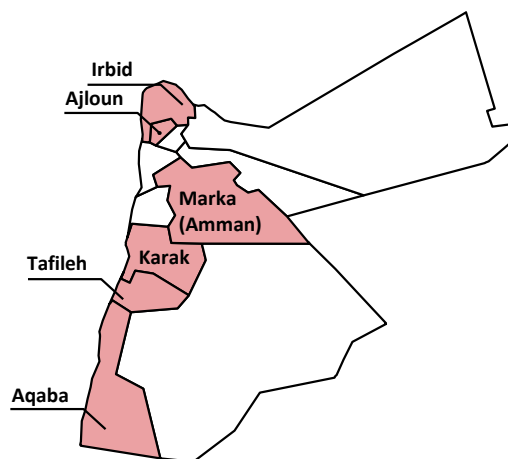
The work of PROMISE focuses on four different areas:

- 1. Education policy:** The project strengthens the planning and coordination of the Jordanian Ministry of Education so that children with disabilities are included throughout education policy. In Jordan, boys and girls are taught separately. Therefore, the different challenges in boys' and girls' schools must also be considered. For example, boys often perform worse at school due to different intersecting reasons, such as role expectations related to educational achievement.

Title	Promoting Quality in Inclusive Education in Jordan (PROMISE II)
Commissioned by	Federal German Ministry for Economic Cooperation and Development (BMZ)
Region	Marka (Amman), Karak, Ajloun, Aqaba, Irbid, and Tafileh
Political partner	Jordanian Ministry of Education (MoE)
Duration	06.2023-02.2027

- 2. Cooperation with schools:** PROMISE works with the Ministry of Education to support a total of 60 schools in living inclusion on a day-to-day basis. To this end, schools are supported in developing plans with activities and implementing them over the course of the school year. Activities include, for example, promoting the improvement of teaching methods, offering creative project weeks or organising events for parents on the topic of inclusion.

Overview of PROMISE school cooperations



- 3. Teacher training:** The Jordanian Ministry of Education offers seminars and training courses for its staff and for teachers. PROMISE supports the Ministry to ensure that teachers learn what they need in the classroom. This includes, for example, the ability to teach large classes. It is also important for teachers to know and practise how to design lessons so that children can learn in the way that suits them best.

- 4. Awareness of inclusive education:** In most countries around the world, there are still strong prejudices against people with dis-



The Ministry of Education in Jordan launched the national campaign 'No Difference Makes a Difference - #InclusiveEducation for All' emphasizing that every child's right to education. The campaign includes awareness sessions, podcasts, radio broadcasts and an inclusive theater play – all aimed at strengthening inclusion and diversity in Jordan's education system.



'I never thought I would talk about how I feel in front of others, but now I know it is okay to be different.' (Student in Karak)



'I no longer see a weak student — I see a learner who simply needs a different approach.' (Teacher in Ajloun)

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Impact

482

inclusive measures
completed by pilot
schools

33.392

Students reached

240

Theater, art and
sensitization
events at pilot
schools

1.564

Teachers and
ministerial
staff
trained

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GIZ is responsible for the content of this publication.

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