



# Global Project Build4Skills

## Inclusive Procurement and Skills Development in Infrastructure Projects

### BUILD4SKILLS – (WO)MEN AT WORK

Technical and vocational education and training (TVET) 'Made in Germany' has become a globally recognised brand. What lies behind the success of this model?

A key aspect is the proximity to the company. Trainees learn in a real-life setting and get prepared for the challenges of the world of work.

This is where Build4Skills, a global initiative promoted by BMZ and the EU, supports: it uses the potential of infrastructure projects for practical learning. With over 229 million workers (ILO 2022), the construction industry is an important training and job market. Through cooperation with development banks, Build4Skills promotes in-company training.

<b>Project name</b>	Global Project Build4Skills
<b>Partner countries</b>	Colombia, Kenya, Mexico, Pakistan and Senegal
<b>Volume</b>	19.870.000. EUR (6.440.000 Euro EU; 13.430.000 BMZ)
<b>Duration</b>	September 2021 to June 2028
<b>Political Partners</b>	Kenya: Ministry of Education, MoE Colombia: Agencia Presidencial de Cooperación de Colombia, APC-Colombia Mexico: Agencia Mexicana de Cooperación Internacional para el Desarrollo, AMEXCID Pakistan: National Vocational and Technical Training Commission, NAVTTC Senegal: Ministère de l'emploi, de la formation professionnelle, de l'apprentissage et de l'insertion, MEFPPI

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## Cooperation with development banks

Regional development banks, such as the Asian Development Bank (ADB) and the African Development Bank (AfDB) – Germany is a shareholder in both banks – are central partners of the project: ADB, AfDB, the “Global Gateway Investment Agenda” (GGIA) and KfW are main investors in large infrastructure programs worldwide. The common goal is to use these construction sites as training sites to promote a practice-oriented education on large construction programs in Colombia, Kenya, Pakistan, Mexico and Senegal.

The first [Declaration of Intent between GIZ and AfDB](#) marks a significant step towards addressing Africa's skills gap and promoting sustainable development.

EU-funded Build4Skills activities in Latin America and the Caribbean include the practice-oriented training approach complemented by counselling on social security to promote conducive conditions for training and further education.

## Bridge between private sector and state

Build4Skills essentially deploys [TVET students](#) to construction sites and trains in-company instructors

on didactics, occupational safety, and gender sensitivity.

In many partner countries of German development cooperation, the private sector is rarely involved in shaping the framework conditions for TVET. Curricula and examination standards are set by state actors, often without considering the needs of the private sector. Yet companies must be involved if training content is to meet industry requirements.

## Procurement Processes | TVET by default

["TVET by default"](#) mainstreams practical training starting with the tendering process. As a pioneer, Build4Skills supported the revision of Mongolian procurement law and implements this procurement model with the ADB in Pakistan. The [Build4Skills handbook](#) shows how to integrate traineeships into ADB-backed infrastructure construction projects.

### Key Results



**Multilateral alliances**

as a central instrument of implementation



**Build4Skills' vision – TVET by default**

qualification measures as standard in tenders

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