



Technical and Vocational Education and Training

Team Europe's TVET Sector Support Programme

Under the spirit of Team Europe, the European Union (EU) and the Government of Germany have been supporting Pakistan's Technical and Vocational Education and Training (TVET) sector since 2011. Noteworthy achievements include the development and initiation of the National Vocational Qualifications Framework, implementation of Competency-Based Training and Assessment and Recognition of Prior Learning (RPL) systems, improved assessment certification and TVET accreditation systems.

The Multi-Donor Action "EU Support for Sustainable Economic Development through Demand-Driven Technical and Vocational Education and Training (TVET IV)" is jointly financed by the EU and the German Federal Ministry for Economic Cooperation and Development (BMZ). Executed by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) and the British Council, this action's overarching objective is to contribute towards inclusive socioeconomic development in Pakistan by ensuring availability of a skilled workforce that meets private sector demands and national development goals of the country.

In addition to strengthening Pakistan's national skills development landscape, the joint action contributes to global initiatives for sustainable development, women empowerment, green transition and economic resilience. It is also part of the Team Europe Initiative (TEI) on "Building Back Better through Green Jobs creation" that is jointly implemented in Pakistan by the EU, France, Germany, and Italy.

The action also contributes to the EU's Global gateway Initiative through which the EU is trying to leverage public and private sector investments in skills of the youth of Pakistan.

 **Duration:**
2023-2028

 **Budget:**
€64 million

 **Geographical Spread:**
Federal Level, Balochistan, Gilgit Baltistan (GB), Khyber Pakhtunkhwa (KPK), Punjab

 **Donors:**
European Union, Federal Republic of Germany

 **Implementing Agency:**
Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, British Council

 **Partners:**
National Vocational & Technical Training Commission (NAVTC), Technical Education & Vocational Training Authorities (TEVTAs) in Punjab, Khyber Pakhtunkhwa and Balochistan, Punjab Vocational Training Council, Technical and Vocational Education and Training (TVET) Directorate Gilgit Baltistan, Business & Industry Associations



(Scan for more information)

Key stats 2023-2028:

- **3650** Human Resources Trained including teachers, assessors, managers and staff of Technical and Vocational Education and Training (TVET) institutes
- **28000** Youth Trained under Competency-Based Training (CBT)
- **46** Institutes upgraded
- **08** Centres of Excellence (CoEs) established
- **97** National Vocational Qualifications (NVQs) development

Intervention areas and key targets:

Improved Technical and Vocational Education and Training (TVET) delivery



TVET delivery will be improved through updating competency-based courses, upskilling staff and managers, upgrading facilities, and elevating leading institutes into Centres of Excellence (CoEs) for agribusiness, water, and energy.

- **28,000** graduates of Competency-Based Training (CBT) courses
- **97** new training courses developed
- **2,700** teachers and assessors trained
- **330** managers in TVET institutes trained
- **45** TVET institutes equipped
- **6** Centres of Excellence (CoEs) established

Strengthening Technical and Vocational Education and Training (TVET) governance



TVET governance will be improved through provision of robust labour-market data, digitising processes, training staff in data-driven planning, securing international accreditation, and updating the Skills Strategy and National Vocational Qualification Framework (NVQF).

- **4** TVET plans drafted and adopted
- **40** data-based recommendations prepared
- **3** approaches to employment promotion tested
- **300** personnel of TVET bodies trained
- **10** TVET institutes affiliated with international accreditation bodies

Supporting school to work transition



School-to-work transitions will be sharpened by deepening public-private dialogue, empowering industry bodies, promoting green business practices, training assessors and setting up workplace assessment centres, expanding career guidance, and raising awareness of job opportunities—especially for women—among students and families.

- **100** Institute Management Committees (IMCs) established
- **1,000** participants from Institute Management Committees (IMCs) and Business and Industry Associations (BIAs) trained
- **1,000** companies advised on climate smart know-how
- **1,000** companies involved in career entry activities
- **50** companies hired Technical and Vocational Education and Training (TVET) graduates
- **16,800** graduates employed or self-employed
- **4,200** women benefited from tailored Career Guidance and Counseling (CGC) services

Expanding access for returnees and prospective migrants



Access for returnees and prospective migrants will expand by creating a coordination mechanism between relevant authorities, drafting joint plans for returnee training and jobs, running Recognition of Prior Learning (RPL) awareness and prep courses, and guiding marginalized learners into careers or entrepreneurship.

- **15,200** returnees, prospective migrants and disadvantaged groups benefited
- **4** strategic plans developed
- **100** participants from Ministry of Overseas Pakistanis and Human Resource Development (MOPHRD) and National Vocational and Technical Training Commission (NAVTC) trained on migration management
- **20** of them benefited from a study tour

Skilling female labour force in digital and high tech skills



Supporting the development of a skilled female workforce in digital and high-tech skills through targeted training, women-centric Centres of Excellence (CoEs), and apprenticeships. The initiative includes skills gap analysis, course development, and training of trainers besides international accreditation of Centres of Excellence (CoEs).

- **20** Courses developed
- **2** Centres of Excellence (CoEs) established
- **2,000** women trained
- **2** Centres of Excellence (CoEs) accredited
- **105** Teachers trained
- **70%** female in apprenticeships
- **30%** in incubation



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Disclaimer: The TVET Sector Support Programme in Pakistan is co-funded by the European Union and the Federal Republic of Germany. The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH implements the Programme together with British Council in close cooperation with the National Vocational and Technical Training Commission and other public and private sector organizations in Balochistan, Gilgit Baltistan, Khyber Pakhtunkhwa and Punjab. The programme's objective is to support the development of Pakistan's TVET sector, focusing on training for men and women in professions with a high demand, especially in digital and green skills.